

# Student Testimonial

- “The TRV Center helped me overcome several obstacles such as navigating my way through school and locating where each classroom and resource department is. They guided me when filling out scholarship applications and financial aid forms, they provided me with counseling for when classes got hectic and they provided me with a place to study where I was able to meet people from similar backgrounds to my own. ”

- Ilse P.  
Cognitive Science major

Class of 2017

A low-angle shot looking up at several black graduation caps with gold tassels against a clear blue sky. The caps are scattered across the frame, with some in sharp focus and others blurred, creating a sense of movement and celebration.

# Strategically Supporting Transfer, Reentry and Veteran Students

Advising Coffee Talk

April 11, 2016

# Meet the staff



- Hope Medina, Retention Services Coordinator and Supervisor
- Yolanda Torres, Veterans Benefits Officer
- Victor Garcia, Transfer/Reentry Advisor



# TRANSFER STUDENT TRIVIA

How many transfer students are on campus?

- A. 28,384
- B. 3,000
- C. 5,500
- D. 7,000

Correct answer: **C**

On average, there are about **7,000** transfer students registered each quarter. This is **25%** of the undergraduate student body.

Reentry students are students over the age of 25, student parents, or students who are married. How many reentry students are on campus?

- A. 1,700
- B. 418
- C. 3,000
- D. 25

Correct answer: **A**

There are **1,700** students who are considered reentry students. This is **6%** of the undergraduate population.

- Of this group, **1250** stated they had at least one (1) dependent.
- **104** stated they are single parents.



# Where is the TRV located?



Answer:



Dutton Hall





1211 Dutton Hall



TRV Center

# Navigating the TRV

- Peer advising space for transfer/reentry and veterans
- Designated study space
- Computer terminals and printing
- Room to relax
- Small (very) dining area
- Career staff offices

# How we assist transfer students

- Holistic advising
- Meet with students in academic difficulty to find out what's going on behind the scenes
- Offer three transition courses for each community
- Collaborate with the Student Academic Success Center colleagues on programing and Success Strategies workshops
- Community building activities

# When should an adviser refer a student?

- Connect the student to the Center (resource)
- Extended advising
- To meet with specific professional staff
- To meet or speak with a transfer peer adviser
- To network with other students

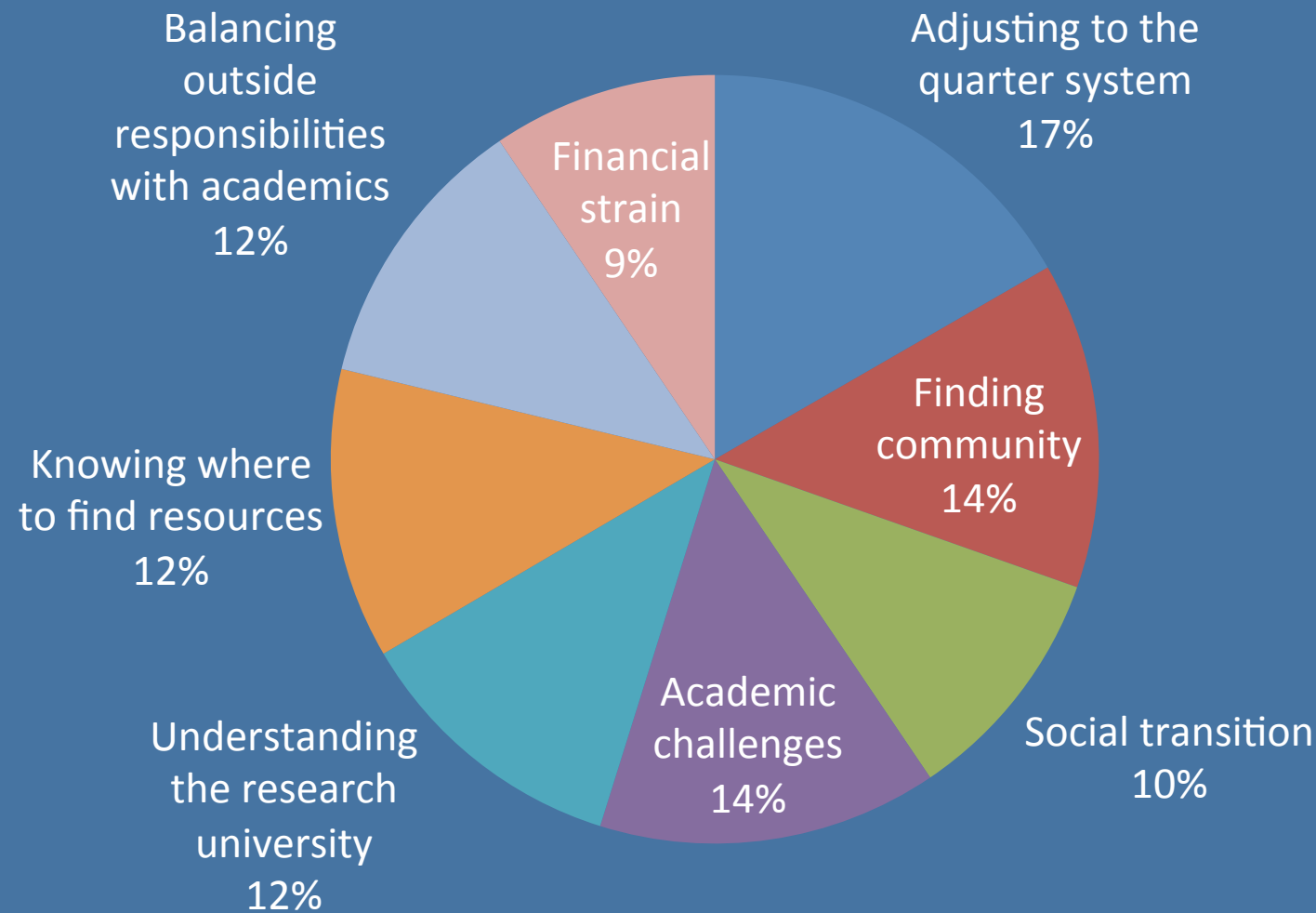
# New initiatives

- Hired a new peer adviser, Manny Maze who will be helping us pilot a number of new student parent initiatives
- Peer to peer developed workshops
- Identifying smaller demographics of the transfer population
- Developing collaborations with campus colleagues

# **CAMPUS TRANSFER STUDENTS SURVEY (YOUR RESPONSES)**



## Question #7: Please rank what you believe are the 4 biggest challenges transfer students at UC Davis encounter



## Question #9: Please list any transfer student programming that you are developing for the future.

### Ongoing or new

- Seminars including First Year Aggie Connection (FYAC) seminars
- Transfer specific workshops
- Transfer empowerment leadership retreat
- Expansion of programming and advising already in place

### Developing

- Seminars to learn programming languages and the quarter system
- Pathway track to career or graduate school
- Pre-Arrival Guide for International Students now includes information for transfer students
- Major specific transfer orientations
- Peer to Peer workshops and events

### Wish list

- Peer mentorship program
- Seminars (transfer student experience)
- Transfer student programming
- "We're open to suggestions"

# **ADVISING STUDENT VETERANS**

# Students receiving Veteran Affairs (VA) benefits

- Currently our office serves approximately 800 students, including veterans, reservists, and dependents of veterans
- **170 veterans**
- **630 dependents of veterans**
- In various undergraduate, graduate and professional school programs

# Veteran education benefits

## **The Post 9/11 GI Bill**

- Veterans and dependents who had the benefit transferred to them from their veteran parent
- Pays in-state tuition and fees at public institutions
- Monthly housing allowance - \$1716/month
- Annual Book Stipend – \$1000

## **Dependents Educational Assistant Program**

- Dependents of veteran who are 100% totally and permanently service-connected disabled or service-connected deceased
- Benefit: \$1021/month

## **Reserve GI Bill**

- Reservists currently serving in the reserves
- Benefit: \$368/month

# Academic Plan Form

- VA **requires** all students receiving federal educational benefits to have an **approved Academic Plan Form** on file.
- Only courses that are **required** for a student's **degree and/or graduation requirement** can be certified to VA.
- APF must be filled out with courses for all three quarters and signed by an academic advisor (not a student peer advisor). **Elective or Psy-xx is not accepted courses.**
- APF must be **updated** quarterly if courses change and **signed/dated** again by an **academic advisor**.



**VETERANS AFFAIRS OFFICE** \_\_\_\_\_ **STUDENT ACADEMIC PLAN FORM (APF)**

*Indicate Academic Year*

*Print Clearly*

**Student Name** \_\_\_\_\_ **ID#** \_\_\_\_\_

[Reset Form](#)

**Declared Degree** \_\_\_\_\_ **Major** \_\_\_\_\_ **Minor** \_\_\_\_\_

Please list the specific courses you intend to take. “**Code**” indicates how the course counts toward requirements in your degree. Use the following five codes:

•**MA** = Requirement for major

•**MI** = Requirement for minor

•**GE** = General education requirement

•**UC** = University or college graduation requirement (e.g., foreign language, composition, etc.)

•**E** = Elective

<p><b><i>Fall Quarter</i></b></p> <p>Course Name      # of Units      Code</p>          	<p><b><i>Winter Quarter</i></b></p> <p>Course Name      # of Units      Code</p>          	<p><b><i>Spring Quarter</i></b></p> <p>Course Name      # of Units      Code</p>          
<p><b><i>Alternative Courses</i></b></p> <p>Course Name      # of Units      Code</p>          	<p><b><i>Alternative Courses</i></b></p> <p>Course Name      # of Units      Code</p>          	<p><b><i>Alternative Courses</i></b></p> <p>Course Name      # of Units      Code</p>          
<p><b>Total units for fall:</b> _____</p>	<p><b>Total units for winter:</b> _____</p>	<p><b>Total units for spring:</b> _____</p>
<p><b>Confirmed by Student:</b> I understand that while the above courses are applicable to my present program, it is my responsibility to meet all eligibility and graduation criteria.</p>          <p>_____ Student                      Signature/Date</p>	<p><b>Revised APF Signature Lines</b></p>          <p>_____ College or Major Advisor Signature/Date</p>          <p>_____ College or Major Advisor Signature/Date</p>	<p><b>Confirmed by College or Major Advisor:</b> I have met with this student and reviewed college and /or major requirements and transferable credit. To the best of my knowledge, I certify that the above courses are applicable to the student's present or intended program.</p>          <p>_____ College or Major Advisor Name (Please print), Office Location, &amp; Phone Number</p>

Original to Veterans Affairs Office

Copy – Academic Advisor

Copy – Student

05/14

**Per VA regulations, students must have an Academic Plan Form (APF) on file. The VA will only pay for the courses that are required for your degree/graduation requirement. The courses you are enrolled in must be listed on your APF and approved by your advisor. It is your responsibility to keep your APF current each quarter with your enrolled classes. If changes are needed, after the add/drop period, come in and get a copy of your APF, update it, and get it signed by your advisor. Failure to do so will result in a change of training time reported to the VA.**

I have read this disclosure and agree to the terms. Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**VA Reg Initials:** \_\_\_\_\_

# CHANGE OF MAJOR DOUBLE MAJOR AND MINORS

- Students can change majors.
- Students can pursue a double major or minor.
- Only courses that are required for the double major or minor can be certified.

# REPEATING COURSES

- Classes that are successfully completed may not be certified for again for VA purposes if they are repeated.
- If a student fails a class, or if a program requires a higher grade than the one achieved in a particular class for successful completion, that course class may be repeated and certified to VA again.
- Example 1, if a Nursing program requires a “B” or better in Biology, then that class may be repeated if a “B” or better was not earned.
- Example 2. If a student chooses to repeat a course that was successfully completed, just to improve their GPA, that course cannot be certified to VA.

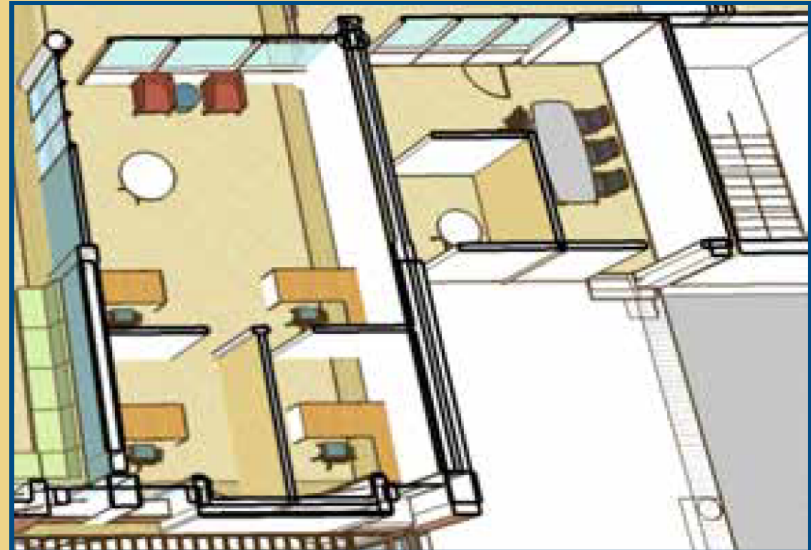
# **EXCITING CHANGES COMING TO THE TRV CENTER**

# Veteran Success Center Opening fall 2016...?

**MU, SECOND FLOOR OVERVIEW**

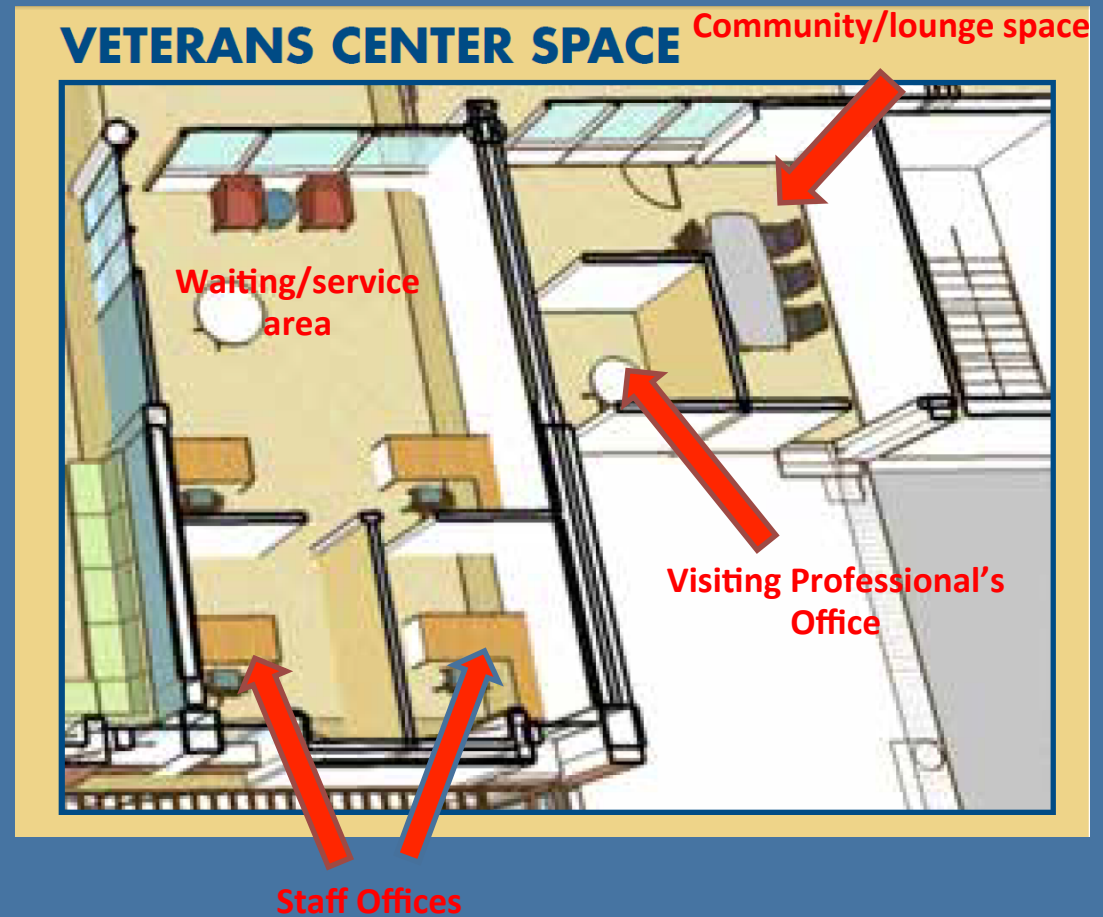


**VETERANS CENTER SPACE**



# Veteran Success Center details

- 1323 sq. feet total assigned space
- Waiting and service area
- Two staff offices
- Community/lounge space
- Office for visiting professional
- Break/storage room
- Close to computer and printing lab
- Large open student community space
- Plenty of study space





## So...what does this mean for the TR of the TRV?

- True, designated transfer and reentry student space
- Regain and repurpose the front entry space for study and/or community space
- Reconfigure the Center space so that it is less office “like” and more student friendly and inviting
- Work with Design Services on furniture choices and configurations that are both functional and flexible



# Student Testimonial

- “The TRV Center has supported me every step of the way. I know that if I have any questions I can always go to the TRV center and get my questions answered. From their welcoming cup of coffee on Tuesdays, their clean microwave oven, the use of their computers and the ability to print five pages a day, the TRV center is my home away from home. I appreciate their warm and welcoming spirit and truly believe that my success here at UC Davis has been because of their support. I will always be grateful for all they have done for me here at UC Davis. It has been a great experience because of the TRV Center”

- Arlene del Bene  
Psychology major  
Class of 2017  
2016-2017 Osher Scholar

*Thank you !*