

ATPD Coffee Talk

SDC-101

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DISABILITY DEFINITION

A physical and/or mental impairment that substantially limits one or more major life activities

Nationally 9-11% of higher education students disclose a disability & request accommodation

During the 2015/2016 academic year, UC Davis served about 5% of enrolled students through the SDC

SDC PURPOSE

**Facilitate equal opportunity
& full participation in UCD's
academic services, programs, & activities**

SDC (PRIMARY) RESPONSIBILITIES

To Students:

- Facilitate equal access of academic services, programs, & activities

To Faculty/Community Partners:

- Serve as an informational & consultation resource while protecting academic rigor & technical standards

To Institution:

- Ensure that the community meets institutional policy

STUDENT ELIGIBILITY

Interview

Documentation

Elements of qualifying documentation

- Written by an appropriate professional
- Written within a reasonable timeframe
- Contains diagnosis &/or description of symptoms
- Describes student's limitations
- Projects expected duration/progression of symptoms

Otherwise Qualified

ACCOMMODATION DETERMINATION

- Dependent on the student's documentation, interview, & history
- Determined and reviewed on a case-by-case and class-by-class basis
- “Reasonable & Appropriate” - within the context of the disability and the course
- Effective – relative to the disability's impact on the student
- Meet institutional policy

ACADEMIC ACCOMMODATION

Accommodation decisions are made on a case-by-case and class-by-class basis

Most frequently approved accommodation on higher education campuses
Extended time on exams

ACCOMMODATION PROCESS

- Student initiates instructor notification of approved accommodations through Clockwork
- Student follows SDC and any other applicable policies regarding accommodation access
- Student to notify their SDC Specialist immediately if they have difficulty accessing approved accommodations

CONFIDENTIALITY

- Student disability information is kept confidential
- Accommodation information is release on a “need to know” basis only
- SDC records are kept separate from other institutional records and are not reflected on transcripts
- Faculty & staff may not share disability information with other faculty, students, or staff without permission from student
- Students must not be required to disclose the nature of their disability in order to receive accommodations extended and approved by the SDC

STUDENT RIGHTS & RESPONSIBILITIES

Rights

- Receive reasonable and appropriate accommodation(s)
- Confidentiality
- A welcoming SDC office and learning community
- Treated fairly and without discrimination
- Effective and appropriate procedures in place to address challenges and grievances

Responsibilities

- Self identify to Student Disability Center
- Disclose disability & accommodation history
- Submit required documentation
- Request accommodation
- Follow policies/procedures to access accommodations

BEYOND OBLIGATION, COMPLIANCE

Who benefits?

Everyone

Community Inclusion

Social justice

Institutional identity

STUDENT DISABILITY CENTER

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54 Cowell Building

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