



10 THINGS

UndocuAlly Educators Should Know

(Developed by the AB540 & Undocumented UndocuAlly Speakers Bureau)

- 1) **VISIT.** Get involved in spaces that are welcoming to AB540 and undocumented students. The AB540 and Undocumented Student Center is a great place to visit and have lunch!
- 2) **KNOWLEDGE.** Keep up to date on information relevant to AB540 and undocumented students. Attend workshops, training, etc.
- 3) **VISIBLE ALLYSHIP.** You can update your organization's marketing material to openly state you support undocumented students and use your office space to display artwork regarding immigrant rights and/or the UPE placard.
- 4) **CRITICAL.** Review the procedures and policies in your organization that might privilege students who are residents or citizens. A great start is examining if resources, (jobs, scholarships, other funding), are open to all students, regardless of their immigration status.
- 5) **DON'T PRESSURE DISCLOSURE.** A student chooses who and when to disclose their status to. Developing trust and rapport with any student happens over time. Patience is key!
- 6) **DIVERSITY.** Immigration is not a Latino issue. There is not one undocumented/AB540 experience. There is great diversity within immigrant narratives. Don't assume.
- 7) **FOLLOW THROUGH.** Be aware of campus and community resources to refer students to. Take time to get familiarized with campus resources and your colleagues, so that a student is not bounced from one department to another.
- 8) **PERSONALIZE.** The ways that you serve AB540 and undocumented students will vary depending on your role and organization. Your techniques will vary among each role on campus.
- 9) **LISTEN.** Put the student first and listen to their narrative. Support their growth and development.
- 10) **ADVOCACY.** Advocating is the next step in leveraging you allyship. There is always room for you in the immigrant rights movement!